

# LISS Grade 12, 12+ Course Selections for 2026-2027

**Student Name** (first and last): \_\_\_\_\_ **Date:** \_\_\_\_\_

Voluntary Self Identification (check one) ☐ First Nation ☐ Metis ☐ Inuit

## Step #1

| Grade 10                                                                                                   |                                                | Grade 11 and Grade 12                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|------------------------------------------------------------------------------------------------------------|------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| D = Academic<br>L = Locally Dev.<br>P = Applied<br>O = Open                                                |                                                | E = Workplace<br>M = University/College                                                                                                            | C = College<br>U = University<br>O = Open                                                                                                                                                                                                                                                                                                                                                                                                          |
| Dramatic Arts<br>Music- Instr<br>Media Arts<br>Visual Arts                                                 | ADA200<br>AMU200<br>ASM200<br>AVI200           | Dramatic Arts<br>Music – Guitar<br>Music – Instr.<br>Media Arts<br>Visual Arts<br>Photography                                                      | ADA300 / ADA3M0<br>AMG3M0<br>AMU3M0<br>ASM3M0<br>AVI300 / AVI3M0<br>AWQ3M0                                                                                                                                                                                                                                                                                                                                                                         |
| Launching and Leading<br>A Business                                                                        | BEP200                                         | Accounting<br>Entrepreneurship<br>Marketing                                                                                                        | BAF3M0<br>BDI3C0<br>BMI3C0                                                                                                                                                                                                                                                                                                                                                                                                                         |
| History<br>History<br>Civics                                                                               | CHC2P0<br>CHC2D0<br>CHV200                     | Working with Infants<br>World History 16 <sup>th</sup><br>Canadian Law<br>Anth, Psych, Soc                                                         | HPW3C0<br>CHW3M0<br>CLU3M0<br>HSP3C0 / HSP3U0                                                                                                                                                                                                                                                                                                                                                                                                      |
| English<br>English<br>English                                                                              | ENG2LL<br>ENG2P0<br>ENG2D0                     | English<br>Contemporary Indigenous Voices (English)<br>Contemporary Indigenous Voices (English)                                                    | ENG3E0<br>NBE3C0<br>NBE3U0                                                                                                                                                                                                                                                                                                                                                                                                                         |
| French                                                                                                     | FSF2D0                                         | French                                                                                                                                             | FSF3U0                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Careers                                                                                                    | GLC200                                         | Leadership and Peer Support GPP300 (discuss with Guidance Counsellor)                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Math<br>Math<br>Math                                                                                       | MAT2LL<br>MFM2P0<br>MPM2D0                     | Math for Work & Life<br>College Math<br>Functions & App<br>Functions                                                                               | MEL3E0<br>MBF3C0<br>MCF3M0<br>MCR3U0                                                                                                                                                                                                                                                                                                                                                                                                               |
| Powerfit<br>Phys. Ed.                                                                                      | PAF200<br>PPL200                               | Power Fit<br>Phys. Ed.<br>PF4Life (see PE Teacher)                                                                                                 | PAF300<br>PPL300<br>PAL300                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Science<br>Science<br>Science                                                                              | SNC2LL<br>SNC2P0<br>SNC2D0                     | Biology<br>Biology<br>Chemistry<br>Physics                                                                                                         | SBI3C0<br>SBI3U0<br>SCH3U0<br>SPH3U0                                                                                                                                                                                                                                                                                                                                                                                                               |
| Construction Tech<br>Computer Tech<br>Hospitality and Tourism<br>Manufacturing Tech<br>Transportation Tech | TCJ200<br>TEJ200<br>TFJ200<br>TMJ200<br>TTJ200 | Computer Programming<br>Computer Science<br>Construction Tech<br>Tech Design<br>Hospitality & Tourism<br>Transportation Tech<br>Custom Woodworking | ICS3C0<br>ICS3U0<br>TCJ3C0<br>TDJ3M0<br>TFJ3C0<br>TTJ3C0<br>TWJ3E0                                                                                                                                                                                                                                                                                                                                                                                 |
|                                                                                                            |                                                |                                                                                                                                                    | ADA4M0<br>AMG4M0<br>AMU4M0<br>ASM4M0<br>AVI4E0 / AVI4M0<br>AWM4M0<br>AWQ4M0<br>BDV4C0<br>BOH4M0<br>HPD4C0<br>CHY4C0 / CHY4U0<br>HSB4U0<br>HGT4U0<br>CGW4U0<br>OLC400<br>ENG4E0<br>ENG4C0<br>ENG4U0<br>EWC4U0<br>IDP4U0<br>FSF4U0<br>MEL4E0<br>MAP4C0<br>MHF4U0<br>MCV4U0<br>MDM4U0<br>PAF400<br>PPL400<br>PLF4M0<br>PSK4U0<br>SBI4U0<br>SCH4C0<br>SCH4U0<br>SPH4U0<br>SPH4C0<br>ICS4C0<br>ICS4U0<br>TCJ4C0<br>TDJ4M0<br>TFJ4C0<br>TTJ4C0<br>TWJ4E0 |

## Research and list selections

| #                                   | Course Code     |
|-------------------------------------|-----------------|
| 1                                   | _____ (English) |
| 2                                   |                 |
| 3                                   |                 |
| 4                                   |                 |
| 5                                   |                 |
| 6                                   |                 |
| 7                                   |                 |
| 8                                   |                 |
| <b>Select two alternate courses</b> |                 |
| 9                                   |                 |
| 10                                  |                 |

## Step #2

### Submit on myBlueprint:

- [lidsb.elearningontario.ca](https://lidsb.elearningontario.ca)
- Click on myBlueprint icon
- Click High School
- Click on +Courses
- Review and Submit Courses

## Step #3

### Get a signature

\_\_\_\_\_  
Parent/Guardian Signature

## Step #4

Meet with Guidance Counsellor to review plan and hand in paper copy (official record)

## EXPANDED OPPORTUNITIES

### Cooperative Education

One Period Coop – 1 credit COOP10  
Half Day Coop – 2 credits COOP20  
Full Day Coop – 4 credits COOP30 & COOP40

### SHSM Sector “Focus” Programs

Please choose 6 potential courses and complete the application found online

### What are your thoughts for after La Salle?

(I am interested in) \_\_\_\_\_

## E Learning courses (LDSB and/or other boards)

refer to myBlueprint or see a guidance counsellor

### Specialist High Skills Major (SHSM) CIRCLE

Interest in Construction SHSM CONST  
Interest in Health and Wellness SHSM H & W  
Interest in Manufacturing SHSM MANU

## Leaving La Salle? What are your plans?

\_\_\_\_\_  
(work, apprenticeship, college, university, other school)

# Opting Out of e-Learning Graduation Requirement

Students are required to earn two online learning credits to graduate from secondary school, beginning with every student who entered Grade 9 in the 2020-21 school year.

The graduation requirement is intended to support students in developing familiarity and comfort with working and learning in a fully online environment, as well as developing digital literacy and other important transferable skills that will help prepare them for success after graduation and in all aspects of their lives.

Meeting the online learning graduation requirement should not pose a barrier to graduation for students. As with all learning, students taking online courses will have access to the supports they need through their school, (e.g., guidance, nutrition programs, extra-curricular activities and services for English-language learners). If a student in a publicly funded school has an Individual Education Plan, the plan should be shared, when appropriate, with an educator instructing an online course delivered by another publicly funded school board, with the necessary consent.

**Parents/guardians may choose to opt their child out of the mandatory online courses required for graduation.** Students age 18 years of age or older or students who are 16 or 17 years of age and have withdrawn from parental control can also opt out of the graduation requirement. School boards must also allow for students and parents/guardians to opt back into the online learning graduation requirement should their decision change.

I agree with the following statements:

- Having reviewed the online learning graduation requirement and the availability of supports for online learning through my child's/my school, I would like to opt my child/myself out of this requirement.
- The benefits of online learning have been shared with me by the school, including how the development of digital literacy and other important transferable skills are intended to help prepare students for success after graduation and in all aspects of their lives.

I understand the following statements:

- Upon receipt of this form by my child's school/my school, my child/I will not be required to earn two online learning credits to earn an Ontario Secondary School Diploma.
- My child/I will face no academic penalties for opting out of this graduation requirement.
- My child/I will continue to complete all other applicable graduation requirements.
- This will be recorded on my child's/my transcript as "Online Learning Graduation Requirement - Non-Applicable".

## Confirmation of Opting Out of e-Learning Graduation Requirement

Student's Last Name, First Name: \_\_\_\_\_

Student's OEN: \_\_\_\_\_

Parent/Guardian First Name, Last Name: \_\_\_\_\_

Date: \_\_\_\_\_

Signature of Parent/Guardian or Student Age 18 or older: \_\_\_\_\_

Please note: When you return this form, it will be included in your child's/your Ontario Student Record. For additional information about the opt-out process, please contact your school.

**\*\*\*\*If you have signed this portion of the form in a previous year, please disregard it**